

What lies ahead?



A Case for Social Enterprise

- There are at least 75m unemployed young people around the world.
- The effect of the global financial instability we have created is plain for all to see.
- Our energy resources are running low.
- The gap between rich and poor gets ever more pronounced.
- Our climate and weather systems are becoming ever more serve.

Is Social Enterprise the Answer?

- Social enterprises are flouting the fiscal gloom to grow faster than the rest
 of the UK economy, the latest RBS SE100 Index reveals.
- The average growth of the start-up enterprises on the Index was 81%, up from 35% the year before.
- The Social Enterprise sector had an annual turnover of more that £1b in 2011.
- The average profit for enterprises on this year's index was £110,000, an increase of 26% from £87,000 the previous year.
- Environment and recycling, health and social care, and employment and training were the sectors that reported the highest growth figures.

The Real Ideas Organisation - RIO

- Purpose to enable young people to build a world that works.
- Using a challenge based, creative and socially enterprising approach we enable schools, colleges and other organisations to create real and purposeful learning and working opportunities for young people.









A Case for SE and Young People

Prepare young people for the world we live in.

- Equip young people with business and enterprise as a tool.
- Connect YP with what matters to them.

Create exposure to a wide range of options.

What Rio believes

- Young people are natural social entrepreneurs.
- Social Enterprises have an important role to play in creating a world that works.
- People are motivated by more than money.
- Our future rests on doing things differently.
- Social Enterprises are exciting, purposeful, dynamic organisations to work for.

A Case for SE in Education

- Great way to make learning more exciting, real and purposeful.
- SE connects YP to what matters for them and increases motivation.
- Adding SE to subjects increases student achievement and creates more attractive offer.
- SE naturally enhances reputation and image of institution.

So what do Really actually do?

- Set up School Social Enterprises; Just Beez, College Rd, Xtravert, Plymstock Trading Company, Sidmouth Smile, US
- Deliver and support challenge based real and purposeful learning;
 Houses and Homes, Smethwick market, Hele's Street Food.
- Enable colleges and schools to generate unrestricted income from previously unrecognised sources; The Castle school, Fusion Festival, Sir John Hunt Learning Campus
- Social Enterprise Community Hubs; Devonport Guildhall, MAP, Sparkwell, Robinswood.
- RIO Training developing skills to deliver SE learning

Plymstock Student Union

- Raising profile and attracting students.
- Enterprising approach to Student
 Council. US brand.
- 4000 Facebook likes, front page local press, QR campaign, local business networking, events calendar, merchandising.



Plymouth College - Ecovation





 Victoria Park – Members and Partners scheme generating unrestricted income.



 Marine Academy Plymouth – Social Enterprise Community Hub

Bristol University and the SEQ

How the SEQ works



The Social Enterprise Qualification (SEQ) provides structure, encouragement and accreditation for budding Social Entrepreneurs of any age.

It builds ethical enterprise skills and gives learners the confidence to make positive social change for themselves and others.

The SEQ is creating a generation who think and act differently about the challenges of today's world.

For more information http://seq.realideas.org/

