Consent and Healthy Relationships

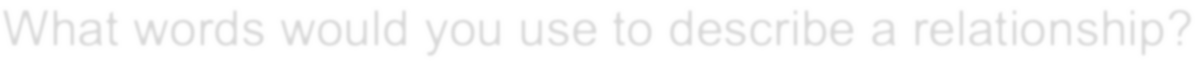
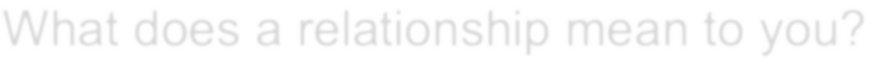
*Teaching for Creativity*

Student Workbook

*Name*

*Through class discussion, poetry and your own creative writing, we will explore the characteristics of healthy and unhealthy relationships. You will work together to examine and communicate what a caring and respectful relationship looks like, and will further your exploration on what consent means for them and the issues surrounding consent.*

## Starter



What does a relationship mean to you?

What words would you use to describe a relationship?

## Friend or Foe?

**See**

*What did you see?*

## Think

*What did it make you think?*

## Wonder

*What questions does it raise for you?*

What did you notice that seemed like a healthy or unhealthy way of relating?

What can you say about the respect that was shown in the clip?

What can you say about shared interests or honesty?

**At First Glance** *by Thembe Mvula*

I WILL NOT APOLOGISE

for being bold and strong, passionate, bright and wrong.

I display nothing delicate outwardly,

even though my inner battles are fought quietly the words I let drip from my mouth

and evaporate into your ears undress the more I speak to you, conveying nothing but naked truth.

I won’t attempt to lure you with my looks,

I won’t gimmick you with flirtatious gestures, Or charm you with windy words,

I expect the same in return.

Over time I have come to learn

that first impressions are as finite as love at first site.

So show me your ugly, your sentimental, your messy, your blunt, your just plain silly. Show me your weak, your indecisive,

your cheek, your strange, your human- because that’s all there is to me

and these bones which frame my flaws

Holding up these walls I keep To hide a heart which somehow

always seems to find its way to my sleeve.

White wash the image you first painted of me, and if you dare to love this bird, rare

as rare birds with broken wings come Be sure to listen to her song

She doesn’t sing it for just anyone

At First Glance by Thembe Mvula

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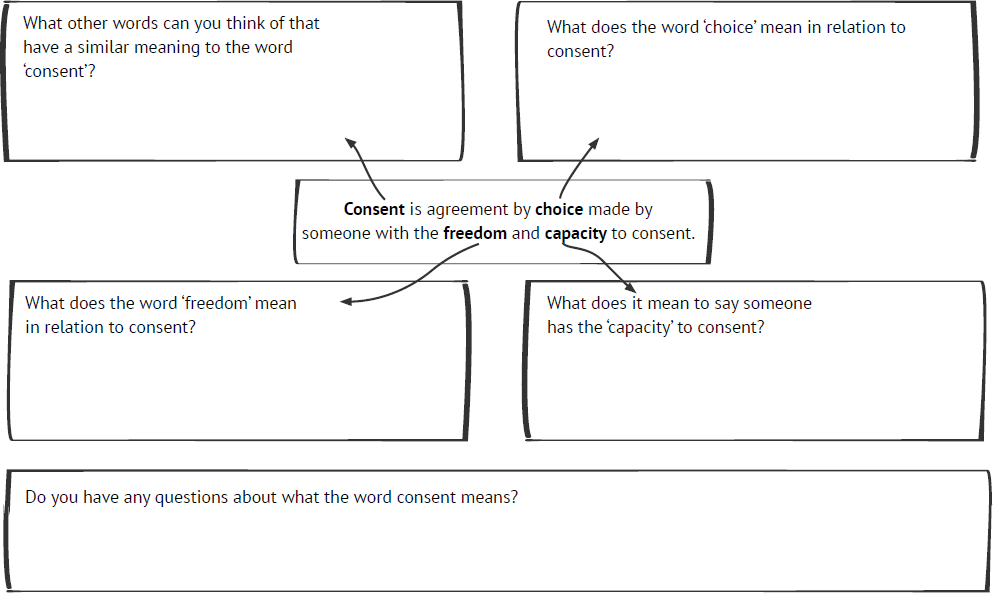
## Relationships in Couplets

*Write 4 lines to describe the characteristics of a healthy relationship you value for yourself.*

## Healthy vs Unhealthy Friendships

1. Why is it important to look out for signs of unhealthy and healthy relationships?
2. What has it made you think about the unhealthy signs we’ve noted?
3. Why do you think it’s important to identify or name these characteristics?
4. What assumptions are we challenging here?

**Consent Is** by Thembe Mvula



Consent is a smile on my face and a vibrantly vocal yes Consent is not zipping my lips with arms folded into my chest.

Consent is my hands held out wide, inviting affection

Consent is not wearing certain clothes out of seeking attention.

Consent is dressing how I wish and not being pestered

Consent is not exchanging my discomfort for another’s pleasure.

Consent is having a clear head whilst seeking permission from you Consent is not piling on pressure until my requests come true.

Consent is communication, respect and listening Consent is not being awkward, difficult, or boring.

**Consent Mind Map**

# Non-verbal Cues

Along each finger, write how people behave when they are happy with what someone is suggesting or doing



write an example on each finger of how you would let someone know when you don’t like (or no longer like) what someone is suggesting or doing?

## Non-verbal Cues

In groups, organise all your finger ideas into three categories:

How people show with their words…

How people show with their facial expressions…

How people show with their body language..

## Relationships in Couplets

*Write 4 lines on what consent is for you*

Write 4 lines on what consent is NOT

# Final Reflection Questions

* 1. How did you find that short burst creative writing activity?
  2. Reflecting on these sessions, how do you find the idea of giving or seeking consent and permission?
  3. What has it made you think about respecting other people’s boundaries?
  4. What further questions does it make you want to ask?

Workbook created by Brian Reeve-Hayes, PSHE Specialist at King's Lynn Academy

This workbook accompanies the Teaching for Creativity Key Stage 3 resource

*Consent and Healthy Relationships*

created by A New Direction in collaboration with the School of Sexuality Education

[anewdirection.org.uk/teaching-for-creativity](http://anewdirection.org.uk/teaching-for-creativity)

