

Pre-Show

Stronger Together: Specialised Inclusive Dance

An immersive inclusive dance performance and workshop which highlights our individual strengths and celebrates differences.

ican dance
believe it

icandance

icandance is an inclusive community who empower disabled children and young people (CYP) through dance and performance. We believe dance gives CYP a voice and performances offer opportunities to be seen and celebrated for what CAN be achieved. By doing so, we challenge perceptions of disability and use dance as an opportunity to change perspectives. An immersive inclusive dance performance and workshop which highlights our individual strengths and celebrates differences.



**In-Schools Touring
Pre-Show
Schools
Resources**

A set of resources to use before the workshop and show to help you share information with your school colleagues, parents/carers and pupils so everyone knows what to expect.



Information for the **teaching staff** taking part in the workshop and show

To copy and paste the below text, when pasting into a document, right click and select the 'Keep Source Formatting (k)' option.

Before the workshop and show

- Share what is happening and when with your colleagues in school – you could print out and stick up the next page on your staffroom wall.
- Let parents, carers and the wider school community know what is happening – we have provided some wording below to help, just add the details then copy and paste.
- Prepare your pupils – there are some ideas on how to do this later in the resource pack. We also have a separate Visual Guide resource to support with this.
- Make sure you have the resources needed for the workshop.
- Let any teaching/support staff who will be present during the workshop and show know what to expect so they can support pupils to access the experience.

The Touring Producer will be in contact with you before the visit to provide a Project Information sheet which will include a breakdown of the day, names of visitors, the space needed and when, how the space will be set up, any resources required, and the number of pupils we expect to take part in the project. They will also provide you with the relevant paperwork, such as agreement form, photo permission forms, and risk assessment.

**A NEW
DIRECTION**

for
**Primary
Arts**




Information to share with **parents, carers and the wider community** before the show

We are delighted to let you know that our school is taking part in Primary Arts – a new creative, cultural programme for London primary schools from A New Direction. We have booked a touring session and icandance will be visiting us in school to provide an experience and workshop for pupils in [INSERT CLASS/ES TAKING PART] on [INSERT DAY AND DATE].

The interactive dance performance *Stronger Together: Specialised Inclusive Dance* explores the themes of 'same but different', 'I am STRONG when...' and 'Stronger Together'. It will be performed by a company of young dancers with a range of disabilities. The audience will become part of the performance, and in pupil workshops facilitators will guide students in crafting an inclusive 'Dancing Manifesto' using props and music. Through inclusive language and collaborative efforts, each participant will shape a unique celebration of differences.

Information to share with **pupils** before the show

 10 minutes

Before the workshop and show you can let your pupils know what to expect using some of the key info and discussion questions below.

icandance are coming to visit us to do a workshop and a show! In the workshop, the visitors are going to help us make something. In the show, we will watch the visitors perform.

This is the summary of the show. Listen carefully and then tell your talk partner what you think the show will be about.

The interactive dance performance *Stronger Together: Specialised Inclusive Dance* explores the themes of 'same but different', 'I am STRONG when...' and 'Stronger Together'. It will be performed by a company of young dancers with a range of disabilities. The audience will become part of the performance, and in pupil workshops facilitators will guide students in crafting an inclusive 'Dancing Manifesto' using props and music. Through inclusive language and collaborative efforts, each participant will shape a unique celebration of differences.

Pre-show discussion questions

- What do we need to remember when we have visitors to school?
- How can we make sure that we all enjoy the show? For example, we will need to sit and listen very carefully.
- In some parts of the show, they might ask us to take part – what do you think they might ask us to do?
- How will we know when to stop taking part and it is time to sit and listen again?



- *What do we do at the end of a show to say thank you?*
- *What does interactive mean?*
- *What does inclusive mean?*
- *What do you think they mean by 'stronger together'?*

Depending on your pupils, for example pupils with SEND/younger children, you might want to share extra information about what sensory or interactive elements might happen (see below), or you might choose to leave that as a surprise.

Interactive elements to the show

- The performance will include collaborative dance-making, discussion and vibrant props, images and costumes which support the children to participate in interactive experience.
- The children will explore the themes through their own bodies and ideas, creating a new part to the performance.

Sensory elements to the show

- Music, and possibly video.
- The dancers use fabric props and students will be given scarfs, wrist band ribbons and possibly some costume props.



Pre-show information for the whole school.
Stick me up on your staffroom wall!

Showtime!

What you need to know

Our school is taking part in Primary Arts – a new creative, cultural programme for London primary schools from A New Direction.

We have booked a touring session and performers will be visiting us in school to provide a show and workshop for pupils and twilight CPD for staff.



Who is visiting us:
icandance

Title of the show:
Stronger Together:
Specialised Inclusive Dance

About the show

This interactive dance performance explores the themes of 'same but different', 'I am STRONG when...' and 'Stronger Together'. It will be performed by our disabled youth dance company of 6-8 dancers aged 16-25 with a range of disabilities. It is an interactive show where the audience will become part of the performance and explore the themes, creating a new part to the performance.

About icandance

icandance is an inclusive community who empower disabled children and young people through dance and performance. We believe dance gives people a voice and performances offer opportunities to be seen and celebrated for what CAN be achieved. By doing so, we challenge perceptions of disability and use dance as an opportunity to change perspectives.



Who is taking part:

Class(es)/Year group

Date the show is happening:

Where the show is happening:

Duration of the show:

Person organising it:

Date of the Teacher Twilight CPD:

Who is attending:

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About A New Direction

A New Direction is an award-winning non-profit organisation working to enhance the capacity and agency of children and young people in London to own their creativity, shape culture, and achieve their creative potential.

Primary Arts is supported by The City of London Corporation City Education Trust (29084), a City of London Corporation charity. We are extremely grateful to them for their support.

#PrimaryArts

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anewdirection.org.uk



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We create opportunity