

LRNG, USA

<http://about.lrng.org/cities-partners/>

LRNG is a movement that seeks to close the opportunity gap and transform how young people access and experience learning and the paths they can take to success. Centred on a specific City, it uses technology to connect partnerships and learning opportunities both locally and globally.

Working together with schools, city leaders, businesses and community institutions such as libraries and museums, LRNG sets out to build an ecosystem of learning that combines in-school, out-of-school, employer-based and online learning experiences into a seamless network that is open and inviting to all youth. Working with partners such as EA, Best Buy, Fossil, Gap, #YesWeCode, and We.org to curate learning 'playlists', LRNG is looking to transform the way young young people access learning and how it is recognized.

Learners independently access experiences that are of interest and value to them, in an order that makes sense to them. Digital badges accumulate into a portfolio; a story of learning and achievement that demonstrate the skills, knowledge and experience of the learner in ways that are relevant and of interest to providers and employers in the city.



HARRIS STUDENT COMMISSION ON LEARNING

<http://www.harrisfederation.org.uk/41/learning-commission>

The Harris Student Commission on Learning was established in The Harris Federation in South London in 2009 to bring about significant and lasting changes to teaching and learning, and a step-change in student engagement, motivation and learning. The Commissioners – a group of students tasked with transforming their school – collectively set out to address the question ‘how can we make learning more powerful and engaging in our school?’ They had a commitment from senior leaders across all the schools in the Trust to implement the findings from the Commission.

To achieve these changes the Federation established an ambitious programme of horizon scanning and enquiry into the most effective learning approaches in the UK and abroad. This enquiry was co-led by students and staff who worked and learned together in powerful partnerships and teams. Teachers and students worked side by side to understand effective learning, then to test out new approaches in their schools and share their findings.

The student commission established common principles for teaching and learning and a cultural shift in relationships between teachers and students, characterised by mutual respect and high expectations. The schools took on board and adapted the ‘new design for learning’ to meet their needs. They are united by a common brand, which is subtly adapted for each academy, so they connect to the whole and/but retain their own sense of identity and place.



HOPE CITADEL CIC

<http://www.hopecitadel.org.uk/>

Hope Citadel is a partnership of 4 GP surgeries and a social prescribing programme in an area of high deprivation in Greater Manchester. Conceived by the now leader of the partnership when she was a medical student, Hope's mission is to improve the health and wellbeing of families in the place where she grew up.

In each practice, multi disciplinary teams of clinical staff, therapists, social workers and counsellors work together to support individuals and families to deal with both presenting issues and underlying causes. Social prescribing complements clinical treatment with activities designed to improve underlying health concerns such as obesity and tackle the social problems commonly associated with such conditions, such as loneliness. For example A young mother being treated medically for depression may also be offered support to find work and make friends.

To make this work, Hope Citadel is deeply networked with local businesses, the local authority and voluntary and community organisations in the area. The team are also visible and active in the communities they serve. The four Hope Citadel practices have been judged Outstanding by the CQC and achieve way above national targets on smoking cessation, breast feeding, immunisation and childhood obesity.



NOT ON THE HIGH STREET

<http://www.notonthehighstreet.com/>

notonthehighstreet is a retail platform where thousands of small craft businesses in the UK who make interesting and unusual products can meet the people who want to buy from them. Founded by two women at a kitchen table in 2006 with 100 makers, NOTHS now employs 2000 people and is the largest curated online marketplace in the UK.

NOTHS is values driven, focusing on quality and originality and nurturing British talent. As well as providing a shop window for small business who would otherwise struggle to reach such a wide market, NOTHS offers business and online retailing advice, such as stock control and web optimisation. Tools and feedback are provided to help small businesses to present their products in the way most likely to secure good sales.

The site has a strong brand identity, advertised through traditional and social media. This kind of marketing would be well beyond the reach of most of the businesses who sell through NOTHS. Membership costs £199 plus a 25% commission on all sales. Quality control of the site content rests with NOTHS, but customer reviews quality assure the products.

A.N.D

CONVEY