

# **Further reading**

## **Discover and Build**

Articles and further reading that may support your thinking at this stage:

- Connected London Workshop 1 report: Making the Case for Change (Innovation Unit and AND for Connected London 2013)
   <a href="https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/cultural-education-in-london">https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/cultural-education-in-london</a>
- Creative Croydon: Findings from a youth consultation on arts and cultural provision in Croydon (Lawrence Becko for Croydon Youth Arts Collective, 2015) (<a href="https://croydonyouthartscollective.co.uk/s/Creative-Croydon-FINAL-REPORT-June-2015.pdf">https://croydonyouthartscollective.co.uk/s/Creative-Croydon-FINAL-REPORT-June-2015.pdf</a>)
- The Art of Partnering. Kings College London guidance for creative and cultural sector partnerships (<a href="https://www.kcl.ac.uk/cultural/culturalenquiries/partnership/Full-report.pdf">https://www.kcl.ac.uk/cultural/culturalenquiries/partnership/Full-report.pdf</a>)
- Radical Efficiency, A practical guide: Different, better, lower cost public services (NESTA and Innovation Unit)
   <a href="https://www.nesta.org.uk/sites/default/files/radical\_efficiency.pdf">https://www.nesta.org.uk/sites/default/files/radical\_efficiency.pdf</a>
- How are schools engaging in Hull City of Culture? (A city-wide schools programme example by Steve Moffitt CEO of A New Direction in conversation with Drew Rowlands Development Director for CapeUK)
   <a href="https://www.anewdirection.org.uk/blog/how-are-schools-engaging-in-hull-city-of-culture">https://www.anewdirection.org.uk/blog/how-are-schools-engaging-in-hull-city-of-culture</a>
- Place Governance and Partnerships: LeftCoast (A Creative People and Places Case study by Ecorys) <a href="http://www.creativepeopleplaces.org.uk/our-learning/place-governance-and-partnerships-case-study">http://www.creativepeopleplaces.org.uk/our-learning/place-governance-and-partnerships-case-study</a>
- More than 100 Stories: Partnership theme (creative evaluation and observations on partnership across Creative People and Places, by Sarah Butler and Nicole Mollett, 2015-2016) <a href="http://www.creativepeopleplaces.org.uk/more-than-100-stories/category/partnership">http://www.creativepeopleplaces.org.uk/more-than-100-stories/category/partnership</a>
- Case studies and partnership toolkit Building a Collaborative Culture Barbican / Guildhall School of Music and Drama <a href="https://www.culturemile.london/content/uploads/2017/11/Building-a-Collaborative-Culture-A4-report-FINAL-low-res-spreads.pdf">https://www.culturemile.london/content/uploads/2017/11/Building-a-Collaborative-Culture-A4-report-FINAL-low-res-spreads.pdf</a>

### **Define**

Articles and further reading that may support your thinking at this stage:

 Connected London workshop 2 report: Planning for Innovation in Cultural Education (Innovation Unit and AND for Connected London 2013)
 <a href="https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/connected-london-workshop-2-report">https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/connected-london-workshop-2-report</a>



- More than 100 Stories: Trust theme (creative evaluation and observations on partnership across Creative People and Places, by Sarah Butler and Nicole Mollett, 2015-2016) <a href="http://www.creativepeopleplaces.org.uk/more-than-100-stories/category/trust">http://www.creativepeopleplaces.org.uk/more-than-100-stories/category/trust</a>
- Radical Efficiency, A practical guide: Different, better, lower cost public services (NESTA and Innovation Unit)
   https://www.nesta.org.uk/sites/default/files/radical\_efficiency.pdf
- ACE's Cultural Education data Portal <a href="http://www.artscouncil.org.uk/research-and-data/children-and-young-people">http://www.artscouncil.org.uk/research-and-data/children-and-young-people</a>
- Trust for London's London Poverty Profile: https://www.trustforlondon.org.uk/publications/londons-poverty-profile-2017/
- GLA's London Datastore: <a href="https://data.london.gov.uk/">https://data.london.gov.uk/</a>
- Centre for London's The London Intelligence: <a href="https://www.centreforlondon.org/">https://www.centreforlondon.org/</a>
- Statistics at DfE: <a href="https://www.gov.uk/government/organisations/department-for-education/about/statistics">https://www.gov.uk/government/organisations/department-for-education/about/statistics</a>
- Culture Case from Kings College: <a href="http://www.culturecase.org/">http://www.culturecase.org/</a>
- The Cultural Learning Alliance: <a href="https://culturallearningalliance.org.uk/">https://culturallearningalliance.org.uk/</a>
- Case studies and partnership toolkit Building a Collaborative Culture Barbican /
  Guildhall School of Music and Drama
  <a href="https://www.culturemile.london/content/uploads/2017/11/Building-a-Collaborative-Culture-A4-report-FINAL-low-res-spreads.pdf">https://www.culturemile.london/content/uploads/2017/11/Building-a-Collaborative-Culture-A4-report-FINAL-low-res-spreads.pdf</a>

# **Develop**

Some other articles and further reading that may support your thinking at this stage

- Connected London Workshop 3 report: Planning for Innovation in Cultural Education 2
  (Innovation Unit and AND for Connected London 2013)
   <a href="https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/connected-london-workshop-3-report">https://www.anewdirection.org.uk/programmes/connected-london/insights-and-tools/connected-london-workshop-3-report</a>
- Theory of change (A resource created by NESTA and Innovation Unit)
   <a href="https://www.nesta.org.uk/sites/default/files/theory\_of\_change\_guidance\_for\_applicants\_pdf">https://www.nesta.org.uk/sites/default/files/theory\_of\_change\_guidance\_for\_applicants\_pdf</a>
- Greater than the sum of its parts: unlocking the potential of peer learning. (A blog about CPP Peer learning model by Sara Robinson, 2016)
   <a href="http://www.creativepeopleplaces.org.uk/blog/greater-sum-its-parts-unlocking-potential-peer-learning">http://www.creativepeopleplaces.org.uk/blog/greater-sum-its-parts-unlocking-potential-peer-learning</a>
- Teacher's Toolkit: Partnerships (Advice on engaging delivery partners developed by AND with Nimblefish, 2015) <a href="https://www.anewdirection.org.uk/asset/2184/download">https://www.anewdirection.org.uk/asset/2184/download</a>
- Creative Croydon: Findings from a youth consultation on arts and cultural provision in Croydon (Lawrence Becko for Croydon Youth Arts Collective, 2015) (<a href="https://croydonyouthartscollective.co.uk/s/Creative-Croydon-FINAL-REPORT-June-2015.pdf">https://croydonyouthartscollective.co.uk/s/Creative-Croydon-FINAL-REPORT-June-2015.pdf</a>)
- How are schools engaging in Hull City of Culture? (A city-wide schools programme example by Steve Moffitt CEO of A New Direction in conversation with Drew Rowlands Development
- Director for CapeUK) <a href="https://www.anewdirection.org.uk/blog/how-are-schools-engaging-in-hull-city-of-culture">https://www.anewdirection.org.uk/blog/how-are-schools-engaging-in-hull-city-of-culture</a>



- Camden Cultural Commissioning Model Annual Review, 2015 (an example of needsled, co-created cultural programming)
   <a href="https://static1.squarespace.com/static/572b07492b8dde0c526a8c85/t/5746efb2f850826c48f9d8c5/1464266675699/Camden+Spark+Annual+Report+2015.pdf">https://static1.squarespace.com/static/572b07492b8dde0c526a8c85/t/5746efb2f850826c48f9d8c5/1464266675699/Camden+Spark+Annual+Report+2015.pdf</a>
- Arts Award information (<a href="https://www.anewdirection.org.uk/what-we-do/arts-award">https://www.anewdirection.org.uk/what-we-do/arts-award</a>)
- Building Partnerships learning from the Creative Partnerships programme, 2012 <a href="https://www.anewdirection.org.uk/knowledge/building-partnerships">https://www.anewdirection.org.uk/knowledge/building-partnerships</a>

## **Deliver**

Some other articles and further reading that may support your thinking at this stage

- Teacher's Toolkit: Documentation, evaluation and assessing impact (Project evaluation tools for teachers developed by AND with Nimblefish, 2015)
   <a href="https://www.anewdirection.org.uk/asset/2180/download">https://www.anewdirection.org.uk/asset/2180/download</a>
- Teacher's Toolkit: Partnerships (Advice for teachers on engaging delivery partners –
  developed by AND with Nimblefish, 2015)
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- Artsmark information for schools (A New Direction)
   <a href="https://www.anewdirection.org.uk/what-we-do/artsmark">https://www.anewdirection.org.uk/what-we-do/artsmark</a>
- Artsmark Partnership programme (Arts Council England)
   <a href="http://www.artsmark.org.uk/artsmark-partnership-programme">http://www.artsmark.org.uk/artsmark-partnership-programme</a>
- Arts Award information (<a href="https://www.anewdirection.org.uk/what-we-do/arts-award">https://www.anewdirection.org.uk/what-we-do/arts-award</a>)

### **Do More**

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- The Art of Partnering Kings College London guidance for creative and cultural sector partnerships (<a href="https://www.kcl.ac.uk/cultural/culturalenquiries/partnership/Full-report.pdf">https://www.kcl.ac.uk/cultural/culturalenquiries/partnership/Full-report.pdf</a>)
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