

POWERFUL PARTNERSHIPS...

ADDRESS LOCAL AND USER NEED

Use data and the views of schools, learners and their families to inform an attractive and relevant offer.

BUILD A RELEVANT AND DIVERSE MEMBERSHIP

Resist the temptation to work solely with like-minded people and organisations, and ensure the partnership benefits from a wide range of perspectives, ideas and skills.

IDENTIFY A CLEAR SET OF PURPOSES

Declare publicly what the partnership is for and work together to achieve those purposes.

CREATE A CLEAR, SHARED IDENTITY

Invite engagement by making the partnership visible and meaningful to schools, learners and their families, and other potential partners.

DELIVER SHARED IMPACT

Identify and describe the difference the partnership makes to schools, learners and their families, and provide evidence to support the claims.

CREATE OPPORTUNITIES FOR SHARED LEARNING

Reflect together on failure and success; review and interpret research and data together.

GROW TRUSTING RELATIONSHIPS

Get to know one another as individuals; be honest; do your best; challenge disappointing behaviour and admit when you're wrong.

IDENTIFY HARD-EDGED DRIVERS AND INCENTIVES

Agree rules that encourage and support partners consistently to do their best for the partnership. Consider sanctions for partners who don't pull their weight.

UNDERTAKE COLLABORATIVE ACTION

Actually do useful things together to achieve your priorities – don't just talk about stuff.

SECURE AND SHARE RESOURCES AND OPPORTUNITIES

Build a future together by bidding for new funding and designing ambitious, joint projects as a partnership.

ATTEND TO INDIVIDUAL PARTNER PRIORITIES

Support partners to explore and describe the overlap between partnership purposes/ priorities and their own agenda.

PROVIDE CLEAR AND MUTUAL BENEFIT

Make sure each partner benefits from being involved in the partnership.

ENABLE ALL PARTNERS TO CONTRIBUTE

Adopt protocols and behaviours that challenge existing power imbalances and 'open the floor' to everyone. Recognise the unique contribution of each partner.

STRENGTHS

WEAKNESSES