

Cultural Education Leadership Programme: About the Team.



Richard Harrison is a Programme Leader for UK and International Leadership Development Programmes in the UCL Centre for Educational Leadership. Richard works with schools and school systems in the UK and internationally to support teacher and leader development.

Richard previously worked as a senior leader in a secondary school in inner London, leading his school's work with partners and stakeholders alongside community engagement, cultural and enriched learning, and external relations activities. He was the school's lead for Pupil Premium and primary transition, and introduced a revised professional services staff appraisal process. He co-led the innovative Camden STEAM Hub, was project lead and lead researcher on an Erasmus+-funded action research project alongside four European partner schools, and has experience of pastoral leadership after undertaking a year as Interim Head of Year 7.

Richard is Chair of Trustees of Camden Spark, Camden's Local Cultural Education Partnership, and Chair of Governors of a primary school federation in London, as well as Chair of a Foundation to provide access to excellent Early Years education, and Interim Chair of Knowledge Quarter London Ltd. Richard is also a trustee of Theatre of Debate, and worked with A New Direction to develop [Reset](#) resources, responding to the Covid 19 pandemic. Richard was elected as a Fellow of the Royal Society of Arts in 2016.



Joanne Calladine-Evans is a Programme Leader for the new National Professional Qualifications at the UCL Centre for Educational Leadership. Her role has involved developing and curating content for the Specialist National Professional Qualifications and providing operational leadership support for our Delivery Partners both nationally and internationally.

Prior to joining the UCL Centre for Educational Leadership team, she enjoyed a 30-year career in education and professional development, including secondary, FE and HE. She was one of the executive directors of Fulcrum Learning Ltd, a company that had as its core purpose connecting schools, communities, and resources to support school leaders in ensuring opportunities for all. Possessing a solid track record in education as a senior leader, facilitator, coach and teaching school director for leading networks and alliances in all phases, she really enjoys building effective relationships and helping professionals to achieve excellent outcomes. She was awarded Fellow status of the Chartered College of Teaching in December 2019, and is a Trustee for the De La Warr Pavilion in Bexhill on Sea, a pioneering centre for arts and culture in an iconic modernist building by the sea.



Laura Fuller is a Senior Programme Manager at A New Direction. Her role involves the strategic development and management of programmes for schools and other settings. She leads the team delivering the primary schools programme pilot of which the Cultural Education Leadership Programme is part. Over her 13 years at A New Direction, she has developed and delivered a range of programmes designed to support schools and other settings to develop their creative and cultural provision, including our recent work around the 40th anniversary of the Calouste Gulbenkian Foundation's Arts in Schools report, I Am programme for SEND schools, and our Cultural Leadership Community and Advocates programmes, conferences, INSET, Artsmark support.

About the UCL Centre for Educational Leadership

The UCL Centre for Educational Leadership is the UK's largest university-based centre for research, teaching, development and innovation in educational leadership. Our vision is to provide research-informed teacher and leadership development that makes a difference to pupil learning and achievement. CEL is housed in the [Department of Learning and Leadership](#) at the [IOE, UCL's Faculty of Education and Society](#), the leading school of education in the world.

About A New Direction

A New Direction is an award-winning not-for-profit organisation generating opportunities for children and young people to develop their creativity. Our vision is for a world where all children and young people achieve their creative potential.

Our mission is to enhance the capacity and agency of children and young people in London to own their creativity, shape culture, and achieve their creative potential.

We do this by working with a diverse range of partners, making connections, sharing practice, influencing change, improving the ecology that surrounds children and young people, and by providing real and transformative opportunities - from childhood, through school years and into employment.

Our Values

Equity

We believe in the talents and potential of all children and young people, and demand a fair and level playing field. We challenge the structural and systemic inequalities that influence children and young people's lives and opportunities, and prioritise those that experience these. We are committed to an inclusive working culture, where everyone who works for or with us is treated with dignity and respect. We have high expectations of those we work with to share this value and will not shy away from challenging discussions where needed.

Connectivity

We connect ideas, ways of working, and communities of people active in our spheres. By bringing people together, we can learn and move forward collectively; amplifying our voice and those of the children and young people we serve. We can share and challenge our thinking and approaches, identify and address gaps, pool our resources, design and deliver new and exciting opportunities, increasing our collective impact.

Trust and Respect

We listen to and respect the voices and views of all children and young people, our colleagues, partners and stakeholders, and in turn aim to earn their trust in us as a respected source of expertise and support. The trust that develops between us is our most valued asset and translates into strong, successful partnerships and genuine collaboration.

Creative Culture

We think creatively and value creativity within our team - it is an important element of what we do. Our creative culture enables us to dream and plan big, to connect in new ways, to innovate, and to create meaningful opportunities for children and young people. We believe that a creative culture at the heart of any school, place, organisation or business can promote happiness and success, and the right conditions for children and young people to reach their potential.

We are passionate about unlocking and sharing children and young people's own concept of 'creative culture' and exploring where individual creativity and collective culture converge.

Kindness

We act with kindness and generosity, understanding the challenges that children and young people in London are facing, and the pressures experienced by colleagues, stakeholders and partners in all areas of our work. Being present, listening and understanding the needs of those we work with is vital for us to be effective in what we do. We are open and supportive, and aim to be a positive and welcoming organisation to all.