

Group Photographs

SEND

1. Lay out a range of unusual costumes and ask students to choose one
2. Encourage students to embody characters related to their costume. For example you could ask them to move around the room in the style of their character – will they move carefully and slowly or excitedly and fast? If they have props, encourage them to act out with them if appropriate
3. Gather everyone together and take a picture of everyone in their costumes
4. If appropriate, give instructions to jump, put hands up, wave at the camera or pull a funny face – reminding them that they are still the character! What do they think their character would do?
5. Take a few different pictures then look at them as a group on a big screen. Comment on each student's choice of costume and pose, explaining what character you think they are and how you know

Reflection: How does it feel to have a conversation through drawing? Which role do you prefer and why? What does your finished drawing make you think about?

Go Further: Try the same activity in a physical way. Without talking, pupils make movements that a partner will respond to in different ways - it could be a dance/performance/involve larger groups.

Imaginative: Playing with Possibilities

The exercise encourages students to experiment with wearing expressive costume pieces and playfully explore characters associated with them. This activity also supports being collaborative.